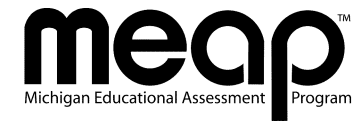




SCHOOL SUMMARY REPORT

All Students



District Name: **CITY OF HARPER WOODS SCHOOLS**
 District Code: **82320**

Grade 03
Fall 2010

School Name: **BEACON ELEMENTARY SCHOOL**
 School Code: **00233**

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
READING	Scale Score Range		(194-417)		(194-279)	(280-299)	(300-337)	(338-417)	(300-417)
	2010	81	326	320-331	1%	16%	51%	32%	83%
	2009	86	328	325-331	0%	3%	72%	24%	97%
	2008	86	329	324-334	1%	9%	53%	36%	90%
	2005	86	326	321-331	0%	12%	60%	28%	88%

MATHEMATICS	Scale Score Range		(205-427)		(205-278)	(279-299)	(300-326)	(327-427)	(300-427)
	2010	81	332	327-337	0%	9%	40%	52%	91%
	2009	86	325	321-329	0%	3%	56%	41%	97%
	2008	86	327	322-332	1%	8%	45%	45%	91%
	2005	86	322	318-326	0%	7%	59%	34%	93%



All Students



District Name: **CITY OF HARPER WOODS SCHOOLS**
District Code: **82320**

**Grade 03
Fall 2010
Reading Score Distribution**

School Name: **BEACON ELEMENTARY SCHOOL**
School Code: **00233**

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SCHOOL SUMMARY REPORT

All Students

Grade 03

Fall 2010

Mathematics Score Distribution

District Name: **CITY OF HARPER WOODS SCHOOLS**
District Code: **82320**

School Name: **BEACON ELEMENTARY SCHOOL**
School Code: **00233**

GLCE Code	FOCAL POINT Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring		
					0	1	2
	Base ten number system	81	4.7	6			
N.ME.02.01	Count to 1000 by 1s, 10s, and 100s	81	1.9	2	1	9	90
N.ME.02.02	Read and write numbers to 1000	81	1.7	2	4	20	77
N.ME.02.03	Compare and order numbers to 1000	81	1.0	2	30	36	35
	Addition, subtraction fluency	81	14.5	23			
N.FL.02.06	Decompose 100 into addition pairs, e.g., 99 + 1	81	1.4	2	15	27	58
N.MR.02.07	Find distance between numbers on a number line	81	1.2	2	23	30	47
N.MR.02.08	Solve problem such as $42 + \underline{\quad} = 57$	81	1.2	2	23	35	42
N.MR.02.09	Solve story problems with objects & pictures	81	1.4	2	12	38	49
N.FL.02.10	Add fluently two numbers through 99	81	1.4	2	11	36	53
N.FL.02.11	Estimate sum of two numbers with three digits	81	0.5	1	48	52	
M.PS.02.02	Compare, add, subtract lengths	81	1.3	2	16	38	46
M.UN.02.07	Read & write money using decimal notations	81	1.4	2	9	46	46
M.PS.02.08	Add and subtract money in mixed units	81	0.6	1	42	58	
M.PS.02.10	Solve simple word problems in length & money	81	1.2	2	20	40	41
M.TE.02.11	Determine perimeters of rectangles & triangles	81	1.5	2	11	25	64
M.UN.02.05	Tell time using A.M. and P.M.	81	0.3	1	73	27	
M.UN.02.06	Use the concept of duration of time	81	1.0	2	28	40	32
	Working with geometric shapes	81	8.6	13			
N.ME.02.18	Use common unit fractions	81	0.8	1	19	81	
N.ME.02.19	Recognize, name and write halves, thirds and fourths	81	0.9	1	9	91	
N.ME.02.20	Place 0 and halves on number line; relate to a ruler	81	0.7	1	31	69	
N.ME.02.21	Know denominator, fraction value relationship	81	0.4	1	58	42	
N.ME.02.22	Know fraction equivalences of one	81	0.8	1	19	81	
G.GS.02.01	Identify, describe, compare 2-D & 3-D shapes	81	1.2	2	20	43	37
G.GS.02.02	Putting together, taking apart 2-D & 3-D shapes	81	1.4	2	14	28	58
G.GS.02.04	Know curved/straight lines, curved/flat surfaces	81	0.7	1	32	68	
G.SR.02.05	Classify familiar plane and solid objects	81	1.1	2	25	38	37
G.TR.02.06	Recognize transformed shapes	81	0.5	1	46	54	
	Connections	81	6.4	11			
N.MR.02.13	Recognize x as total number in a set of equal groups	81	0.6	1	38	62	
N.MR.02.14	Represent x using area and array models	81	0.8	1	16	84	
N.MR.02.15	Understand relationship of multiplication & division	81	0.5	1	53	47	
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SCHOOL SUMMARY REPORT

Students with Disabilities

District Name: **CITY OF HARPER WOODS SCHOOLS**
District Code: **82320**

Grade 03
Fall 2010

School Name: **BEACON ELEMENTARY SCHOOL**
School Code: **00233**

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
READING	Scale Score Range		(194-417)		(194-279)	(280-299)	(300-337)	(338-417)	(300-417)
	2010	11	311	290-331	9%	36%	36%	18%	55%
	2009	11	323	313-333	0%	0%	91%	9%	100%
	2008	15	326	311-341	7%	20%	40%	33%	73%
	2005	12	312	303-321	0%	17%	75%	8%	83%

MATHEMATICS	Scale Score Range		(205-427)		(205-278)	(279-299)	(300-326)	(327-427)	(300-427)
	2010	11	317	309-324	0%	27%	45%	27%	73%
	2009	11	320	313-327	0%	0%	73%	27%	100%
	2008	15	322	307-337	0%	13%	67%	20%	87%
	2005	12	310	301-319	0%	17%	67%	17%	83%

SCHOOL SUMMARY REPORT

Students with Disabilities

District Name: **CITY OF HARPER WOODS SCHOOLS**
District Code: **82320**

**Grade 03
Fall 2010
Reading Score Distribution**

School Name: **BEACON ELEMENTARY SCHOOL**
School Code: **00233**

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SCHOOL SUMMARY REPORT

Students with Disabilities

District Name: **CITY OF HARPER WOODS SCHOOLS**
District Code: **82320**

Grade 03
Fall 2010
Mathematics Score Distribution

School Name: **BEACON ELEMENTARY SCHOOL**
School Code: **00233**

GLCE Code	FOCAL POINT Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring		
					0	1	2
	Base ten number system	11	4.6	6			
N.ME.02.01	Count to 1000 by 1s, 10s, and 100s	11	1.9	2	0	9	91
N.ME.02.02	Read and write numbers to 1000	11	1.6	2	0	36	64
N.ME.02.03	Compare and order numbers to 1000	11	1.1	2	18	55	27
	Addition, subtraction fluency	11	11.2	23			
N.FL.02.06	Decompose 100 into addition pairs, e.g., 99 + 1	11	1.4	2	9	45	45
N.MR.02.07	Find distance between numbers on a number line	11	0.7	2	45	36	18
N.MR.02.08	Solve problem such as $42 + \underline{\quad} = 57$	11	0.9	2	36	36	27
N.MR.02.09	Solve story problems with objects & pictures	11	0.7	2	36	55	9
N.FL.02.10	Add fluently two numbers through 99	11	0.9	2	45	18	36
N.FL.02.11	Estimate sum of two numbers with three digits	11	0.4	1	64	36	
M.PS.02.02	Compare, add, subtract lengths	11	0.8	2	27	64	9
M.UN.02.07	Read & write money using decimal notations	11	1.4	2	18	27	55
M.PS.02.08	Add and subtract money in mixed units	11	0.6	1	36	64	
M.PS.02.10	Solve simple word problems in length & money	11	1.5	2	9	36	55
M.TE.02.11	Determine perimeters of rectangles & triangles	11	1.1	2	18	55	27
M.UN.02.05	Tell time using A.M. and P.M.	11	0.0	1	100	0	
M.UN.02.06	Use the concept of duration of time	11	0.8	2	45	27	27
	Working with geometric shapes	11	7.0	13			
N.ME.02.18	Use common unit fractions	11	0.5	1	45	55	
N.ME.02.19	Recognize, name and write halves, thirds and fourths	11	0.8	1	18	82	
N.ME.02.20	Place 0 and halves on number line; relate to a ruler	11	0.5	1	45	55	
N.ME.02.21	Know denominator, fraction value relationship	11	0.3	1	73	27	
N.ME.02.22	Know fraction equivalences of one	11	0.5	1	45	55	
G.GS.02.01	Identify, describe, compare 2-D & 3-D shapes	11	0.7	2	36	55	9
G.GS.02.02	Putting together, taking apart 2-D & 3-D shapes	11	1.5	2	18	18	64
G.GS.02.04	Know curved/straight lines, curved/flat surfaces	11	0.5	1	45	55	
G.SR.02.05	Classify familiar plane and solid objects	11	1.2	2	18	45	36
G.TR.02.06	Recognize transformed shapes	11	0.4	1	64	36	
	Connections	11	4.3	11			
N.MR.02.13	Recognize x as total number in a set of equal groups	11	0.4	1	64	36	
N.MR.02.14	Represent x using area and array models	11	0.6	1	36	64	
N.MR.02.15	Understand relationship of multiplication & division	11	0.5	1	55	45	
	Continued on Next Page						

SCHOOL SUMMARY REPORT

All Except Students with Disabilities

District Name: **CITY OF HARPER WOODS SCHOOLS**
District Code: **82320**

Grade 03
Fall 2010

School Name: **BEACON ELEMENTARY SCHOOL**
School Code: **00233**

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
READING	Scale Score Range		(194-417)		(194-279)	(280-299)	(300-337)	(338-417)	(300-417)
	2010	70	328	322-334	0%	13%	53%	34%	87%
	2009	75	328	324-332	0%	4%	69%	27%	96%
	2008	71	330	325-335	0%	7%	56%	37%	93%
	2005	74	328	323-333	0%	11%	58%	31%	89%

MATHEMATICS	Scale Score Range		(205-427)		(205-278)	(279-299)	(300-326)	(327-427)	(300-427)
	2010	70	335	329-340	0%	6%	39%	56%	94%
	2009	75	326	321-331	0%	4%	53%	43%	96%
	2008	71	328	322-334	1%	7%	41%	51%	92%
	2005	74	324	319-329	0%	5%	58%	36%	95%

SCHOOL SUMMARY REPORT

All Except Students with Disabilities

District Name: **CITY OF HARPER WOODS SCHOOLS**
District Code: **82320**

**Grade 03
Fall 2010
Reading Score Distribution**

School Name: **BEACON ELEMENTARY SCHOOL**
School Code: **00233**

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SCHOOL SUMMARY REPORT

All Except Students with Disabilities

District Name: **CITY OF HARPER WOODS SCHOOLS**
District Code: **82320**

Grade 03 Fall 2010 Mathematics Score Distribution

School Name: **BEACON ELEMENTARY SCHOOL**
School Code: **00233**

GLCE Code	FOCAL POINT Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring		
					0	1	2
	Base ten number system	70	4.7	6			
N.ME.02.01	Count to 1000 by 1s, 10s, and 100s	70	1.9	2	1	9	90
N.ME.02.02	Read and write numbers to 1000	70	1.7	2	4	17	79
N.ME.02.03	Compare and order numbers to 1000	70	1.0	2	31	33	36
	Addition, subtraction fluency	70	15.0	23			
N.FL.02.06	Decompose 100 into addition pairs, e.g., 99 + 1	70	1.4	2	16	24	60
N.MR.02.07	Find distance between numbers on a number line	70	1.3	2	20	29	51
N.MR.02.08	Solve problem such as $42 + __ = 57$	70	1.2	2	21	34	44
N.MR.02.09	Solve story problems with objects & pictures	70	1.5	2	9	36	56
N.FL.02.10	Add fluently two numbers through 99	70	1.5	2	6	39	56
N.FL.02.11	Estimate sum of two numbers with three digits	70	0.5	1	46	54	
M.PS.02.02	Compare, add, subtract lengths	70	1.4	2	14	34	51
M.UN.02.07	Read & write money using decimal notations	70	1.4	2	7	49	44
M.PS.02.08	Add and subtract money in mixed units	70	0.6	1	43	57	
M.PS.02.10	Solve simple word problems in length & money	70	1.2	2	21	40	39
M.TE.02.11	Determine perimeters of rectangles & triangles	70	1.6	2	10	20	70
M.UN.02.05	Tell time using A.M. and P.M.	70	0.3	1	69	31	
M.UN.02.06	Use the concept of duration of time	70	1.1	2	26	41	33
	Working with geometric shapes	70	8.9	13			
N.ME.02.18	Use common unit fractions	70	0.9	1	14	86	
N.ME.02.19	Recognize, name and write halves, thirds and fourths	70	0.9	1	7	93	
N.ME.02.20	Place 0 and halves on number line; relate to a ruler	70	0.7	1	29	71	
N.ME.02.21	Know denominator, fraction value relationship	70	0.4	1	56	44	
N.ME.02.22	Know fraction equivalences of one	70	0.9	1	14	86	
G.GS.02.01	Identify, describe, compare 2-D & 3-D shapes	70	1.2	2	17	41	41
G.GS.02.02	Putting together, taking apart 2-D & 3-D shapes	70	1.4	2	13	30	57
G.GS.02.04	Know curved/straight lines, curved/flat surfaces	70	0.7	1	30	70	
G.SR.02.05	Classify familiar plane and solid objects	70	1.1	2	26	37	37
G.TR.02.06	Recognize transformed shapes	70	0.6	1	43	57	
	Connections	70	6.7	11			
N.MR.02.13	Recognize x as total number in a set of equal groups	70	0.7	1	34	66	
N.MR.02.14	Represent x using area and array models	70	0.9	1	13	87	
N.MR.02.15	Understand relationship of multiplication & division	70	0.5	1	53	47	
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School Name: **BEACON ELEMENTARY SCHOOL**
School Code: **00233**

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